

6th, 7th, 8th- ESOL Distance Learning Assignments
April 2020-Q 4
Ms. Hollinger

Hello ESOL friends!

I miss John sitting in class quietly while hiding under his hood. I miss Victoria yelling out, "CAN I READ?" I miss Yoselin teasing Jonathan whenever he answers a question. I miss Ebelin's willingness to help with anything I ask. I miss Edwin's silence. I miss Odalys' "need to succeed" attitude. I miss Sebastian giving me the "L" signal at the best part of my lesson. I miss Alimamy's enthusiasm about EVERYTHING! I miss Christian grappling with hard work. I miss how Raquel takes her time when she works so she doesn't miss anything. I miss Meliza's sense of perseverance. I miss Jenny's stories about late night video game sessions and complaining about how sleepy she is. I miss listening to the rhythm of Maricela chewing gum while she works. I miss Joel's cool hair. I miss Nayeli's smile. I miss Itzel's soft spoken answers.

Boy, do I miss you guys! I hope you are all doing well. This is a crazy time in the world, but we are all in this together even though our situations may be different and we aren't together every day. Practice safety first by staying inside, wash and sanitize your hands often, yawn, and cough and sneeze into your elbow with your mouth covered.

While you are home you will complete a daily journal exercise. You will need a spiral notebook or notebook paper that you can keep in order in a folder and a pencil or pen. **I will be available for help with assignments, questions or if you have something that you would like to discuss from 9:00 am to 10:00 am Monday through Friday. You may call, text or facetime me at 443-623-6595 and you can email me at Jhollinger@thecrossroadsschool.org.**

As we move forward this school year, you will be learning remotely, or, from a distance. You are not alone to figure out what you don't know. You can use technology to work together with other ESOL students and you will call me when you need support. Your assignment is to complete the journal entry shown each day on the attached calendar. You will need a spiral notebook or notebook paper that you can keep together in a binder or folder. You will complete each day's work on 1 sheet of paper. Do the next assignment on the back of that same paper so that you are not wasting paper. Make sure to read the directions before you start each assignment.

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Write thoughtfully to answer the prompt for each day in your notebook. Write as much as you can using good details to explain your thoughts. Use the rubric to stay on track for a 4. Remember to write your first and last name and date at the top of each page.

Monday, April 6	Think about a regular day in school. Think about the kinds of things you do and learn and the kinds of things you see, hear, eat, feel, and say. Write about everything you miss about school?
Tuesday, April 7	Write to explain your thoughts about how life has changed because of the health threat of COVID-19.
Wednesday, April 8	Write to compare and contrast going back to school at the beginning of the school year and going back to school after the threat of COVID 19.
Thursday, April 9	Write about what has changed in your day-to-day life since COVID-19 became “a thing”? Which changes have caused the greatest problems for you? Which changes have led to the most distress? Which changes, if any, have been pleasantly surprising?
Friday, April 10	Write about the kind of things that you do to deal with the changes that COVID-19 has caused you, and your family to have to make in your life and home.
Monday, April 13	Write about things that bring you joy, like activities or hobbies. Explain why these things increase your joyfulness.
Tuesday, April 14	Write about people/ family members that make you feel joyful? What is it about them that brings you joy? What other emotions do you feel

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	when you are around them?
Wednesday, April 15	Write about what kinds of things you can do to keep a connection to the people and things that bring you joy during this time of shelter in place.
Thursday, April 16	Write about a person that you are with that seems most in need of joy? What is it about them that makes you think they are in need of joy?
Friday, April 17	List some things that you can do to increase their joy. What can you do to add to the joyfulness of everyone you are with?
Monday, April 20	Write about someone who is not with you that you think needs is in need of some joy. Describe some things that you can do to add joy to the lives of friends or family that you are not with right now.
Tuesday, April 21	Write about how you would solve the problem of the pandemic if you had all the money and all the power in the world.
Wednesday, April 22	Write about what you are learning about yourself as a result of the way that coronavirus has changed your life? Explain how you learned these things
Thursday, April 23	Write about what you are learning about other people as a result of your present situation- shelter in place? Explain how you learned these things.
Friday, April 24	Write about how you will use what you have learned to change your life from now on.

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Monday, April 27	Write to explain how your family has grown closer or grown farther apart while you are home together. Explain why you feel this way.
Tuesday, April 28	Write your thoughts about whether school should stay closed to make sure everyone stays safe, or should it reopen soon.
Wednesday, April 29	Write about what can be done to make sure that the world does not experience something like COVID-19 ever again.
Thursday, April 30	Write any thoughts that you have about the pandemic, finding joy in bad times or family and relationships during hard times.

Standards:

CCSS.ELA-LITERACY.W.6.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-LITERACY.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-LITERACY.W.8.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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CATEGORY	4 - Beyond Expectation	3 - Meets Expectation	2 - Below expectation	1 - Unsatisfactory	Points
Sentences & Paragraphs	Sentences and paragraphs are complete, well-constructed. Paragraphs have more than 5 sentences and are full of details.	All sentences are complete and well-constructed (no fragments, no run-ons). Paragraphs have 5 sentences and many details	Most sentences are complete and well-constructed. Paragraphs have 3 or less sentences and not many details..	Many sentence fragments or run-on sentences. No evidence of paragraphs. No details.	
Grammar/ Spelling	No errors in grammar or spelling.	1-2 errors in grammar and/or spelling.	3-4 errors in grammar and/or spelling	More than 4 errors in grammar and/or spelling.	
Capitalization and Punctuation	No errors in capitalization and punctuation.	1-2 errors in capitalization and punctuation.	3-4 errors in capitalization and punctuation.	More than 4 errors in capitalization and punctuation.	