

ESOL-English for Speakers of Other Languages  
Summer Learning Project 2020  
Google Classroom code **uppeydv**  
Ms. J. Hollinger

**Materials: Laptop, notebook paper, drawing paper, pencil, pen, markers, coloring pencils.**  
**Check your email regularly to make sure that you stay up to date with all notifications!**

**Part 1-Earthcam Instructions:**

1. Go to [Earthcam.com](https://www.earthcam.com). Earthcam.com is a website that allows you to experience places and things while watching it live from a camera.
2. Look through all the camera options and choose a camera that you would like to use for your summer project. You will watch this camera for the entire project. Once you have chosen a camera, click on it and make sure that it is working. If the camera that you chose does not work, then choose another one and try again. Each camera is focused on a different subject. Make sure you write down the name of your camera.
3. Once you have found a camera, choose a time in the morning, afternoon and evening/nighttime to watch your camera. For example: 8 am, 3 pm and 9 pm. Study what you see happening and also pay attention to what is not happening. How does it compare and/or contrast to what you already know about the subject, to your environment or to what you thought you knew about the subject? What things surprise or scare you? What things were predictable? Zoom in and study things you see. Zoom out so that you can see as much as you can. Watch your camera during the same times each day for **20 minutes or more**.
4. **Open Google Doc and label a new document with your name, the time you are watching the cam and the name of your cam.** Take notes and write details about what you see. You can write about the environment, buildings, what people look like, what people are doing, what people are wearing, what sounds you hear, what animals you see, what the animals are doing and anything else that you notice with your senses. If there is a certain time that you watch and there is no action then change to a different time, just make sure you watch at least once during the morning, afternoon and night.

Part One Summary: Go to [Earthcam.com](https://www.earthcam.com) and choose a camera to watch for your project. Test it and make sure it is working. Choose a time in the morning, afternoon and later in the day to watch your camera for 20 minutes or more and take detailed notes about what you see while you are watching.

**You will submit your Google Doc cam notes from the week, every Friday by midnight in the ESOL folder on Google Drive. Make sure that you have labeled your document correctly or it will not be graded!**

**Part 2-Reading/Writing- Instructions:**

1. Research the subject online or in books. Look up the place, animal, landmark or the thing. Use google or any books on the subject that you can find. Your local library may have curbside pick up or allow small groups of people inside.
2. Read the essay notes in this packet and use the outline to help you to organize your information into essay form.
3. Write a **5-paragraph** essay about your subject. Follow the guidelines on the chart below and use the outline on pages 3-6 to write your paper:

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If writing about a place, you can include information about the following in your paper:	If writing about an animal, you can include information about the following in your paper:	If writing about an historic landmark, you can include information about the following in your paper:
<ul style="list-style-type: none"><li>• Location</li><li>• Population</li><li>• History</li><li>• People</li><li>• Interesting facts</li></ul>	<ul style="list-style-type: none"><li>• Natural habitat</li><li>• What they eat</li><li>• Habits and how they live</li><li>• Lifespan size and weight</li></ul>	<ul style="list-style-type: none"><li>• Location</li><li>• History</li><li>• Size</li><li>• Interesting facts</li><li>• Tourism</li></ul>

**Your paper is due on August 28th at midnight in the “ESOL” folder on Google Drive.**

**Part 3- Found Object Model Instructions:**

1. Take a picture of your camera subject. Make a model of your camera subject using the picture as a reference. A **model** is a 3-D representation of whatever your camera subject is, but smaller. For example, if your camera subject is the Golden Gate Bridge, then you will find materials to make a representation of the Golden Gate Bridge. Be creative! Maybe you can use paper cups, tape them together and color it with shoe polish! If your camera subject is grizzly bears at the Baltimore Zoo, then find materials at home to make a representation of a grizzly bear. Use any kind of materials that you have available at home. Think of creative ways to color your model. It should look like a mini version of your subject.
2. **Submit the picture of your subject from your camera and pictures of your model from different angles in the Google Drive “ESOL” folder by August 28<sup>th</sup>.**

**Part 4- Speaking- Instructions:**

When we begin meeting on Google Meet, each of you will read your final paper to the class. I will give you more instructions soon.

**Part 5- Listening- Instructions:**

Each student will write feedback to another student as the final part of this project. I will give you more instructions soon.

Use your time wisely and remember to do your best work. Do not wait until the last minute to work.

**Enjoy your summer!**

## Five Paragraph Essay Outline

Use the outline below to format your paper.

### Step 1 - Choose a Good Topic

When writing an essay, it is important to choose a topic that is not too broad. For example, do not write about football. Choose something more specific, like football drills, the greatest football team, football equipment, football practice, etc.

It is important that you can think of three main ideas that you want to discuss in the essay. If you cannot think of three specific ideas to discuss, then the topic is too narrow.

If your chosen topic is too narrow, choose a slightly broader topic so specific ideas or details can be listed. For example, if you planned to write about football field goals and couldn't list many details about it, choose something like scoring points in football.

### Step 2 - Organize the Essay

Organizing an essay can be done in many forms. Some people like to use graphic organizers like a web. It looks like a spider web with circles connected. In the middle circle, write the main topic. Then make three "spokes" off of the main circle and make three more circles. These will be your body paragraphs' main ideas. Write the topics in those three circles. Then from those, add two to five more lines or "spokes" from those circles to become details you want to talk about in your essay.

Another way to organize an essay is to follow this basic outline form:

Topic \_\_\_\_\_

Thesis Statement (One sentence that tells the reader what the essay will discuss.) \_\_\_\_\_  
\_\_\_\_\_

**Body Paragraph #1 main idea**

\_\_\_\_\_  
\_\_\_\_\_

Detail

#1 \_\_\_\_\_  
\_\_\_\_\_

Detail

#2 \_\_\_\_\_  
\_\_\_\_\_

Detail

#3 \_\_\_\_\_  
\_\_\_\_\_

**Body Paragraph #2 main idea**

\_\_\_\_\_  
\_\_\_\_\_

Detail

#1 \_\_\_\_\_  
\_\_\_\_\_

Detail

#2 \_\_\_\_\_  
\_\_\_\_\_

Detail

#3 \_\_\_\_\_  
\_\_\_\_\_

**Body Paragraph #3 main idea**

\_\_\_\_\_  
\_\_\_\_\_

Detail

#1 \_\_\_\_\_  
\_\_\_\_\_

Detail

#2 \_\_\_\_\_  
\_\_\_\_\_

Detail

#3 \_\_\_\_\_  
\_\_\_\_\_

Conclusion (Wrap up essay and leave reader with interesting thought.) \_\_\_\_\_

## Step 3 - Writing the Essay

Once the outline is filled out, the essay is quite easy to write. Your ideas are organized. It is important to have good transition words between each main paragraph, such as first, second, third, also, furthermore, hence, etc. The five-paragraph essay includes an introduction, three body paragraphs and a conclusion.

Another tip is not to start the essay with “my essay will be about” or “I am going to write about.” These are boring and not interesting essay **beginnings**. Think about interesting facts about the topic or famous quotes about the topic to put in the introduction. Make sure to include a thesis statement to inform the reader about the essay’s topic. The introduction can be the hardest part to write; however, it is very important that it is strong.

Another part of the essay that many students forget to write is the conclusion. An essay must have one that wraps up the essay. A good way to get the reader to remember your essay is to leave the reader with an interesting thought. Do not give any new information in this section.

It is important to write a rough draft to share with a friend or parent to edit. When editing, ask someone to check that you stayed on topic and used proper writing conventions, such as good spelling, usage, mechanics and grammar.

Last, you want to write a final copy. This should be error free. It can be written in pen or typed. Most teachers like a typed copy; however, neatly written essays in pen are acceptable as well. Teachers generally grade an essay on the following criteria: interesting content, organization and writing conventions.

Writing a good five paragraph essay can take some time. Do not wait until the last minute and make sure to have someone **edit** it before you turn in the final copy to your teacher.

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